



Dragons



Year 4
Spring Term 2019

If you had a dragon, where would it have come from, what would it look like and how would you keep it alive?

This term we will be delving into the mythical world of dragons. We will explore Europe and the different types of dragons associated with countries like Romania, Greece and the UK. We will create our own pet dragons, designing what it looks like, what it would need to survive, where it would live and making an intricate clay model of its beautiful eye.



As **readers** we will be developing our skills of information retrieval, inference and language comprehension through the story *How to Train Your Dragon* and some poems.

As **writers** we will use *Wolves in the Wall* to develop our ability to create tension and atmosphere in our own version of *Dragons in the Wall*. We will also write a non-chronological report about dragons. We will continue to focus on spelling and begin our new handwriting scheme, Kinetic Letters.

As **geographers** we will compare the physical and human geographical characteristics of the mythical dragon filled countries of the UK and some European countries.

As **artists and designers** we will learn about the work of sculptor Henry Moore. We will design and make our own sculptures of a dragon eye, evaluating the similarities and differences between our own work and that of Moore.

As **scientists** we will learn about animals and their habitats. Using our knowledge, we will consider what habitat would best suit a dragon.

Confident Individuals

Meadowside Representatives

British Citizens

Basic Skills

We will be developing our skills of observation and evaluation in art, whilst also practising drawing in fine detail. We will improve our ability to analyse information through comparing the geography of different European countries.

Personal Values

We will seek every opportunity to develop our values of responsibility, respect, reflection and resilience. For example, we will consider our roles of being responsible citizens, knowing how to care for animals and our environment.

British Values

Embedded throughout our topic are opportunities to explore and develop concepts and values on moral dilemmas. For example, should wild animals be kept in captivity?



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French:

We will learn some new verbs and their associated actions, revise the alphabet, continue to build on our knowledge of adjectives and nouns and increase our written French skills. We will continue to enjoy some French songs, rhymes and stories.

R.E:

The Church Year: Is Easter a festival of new life or sacrifice?

In Christian thinking, Easter is the most important annual religious feast in the Christian year. From the study of Christianity, pupils will be encouraged to consider a range of views about questions of commitment, sacrifice and life after death.

Homework:

Reading – it is expected that children will read with an adult for 10 minutes, 5 times a week. Please ensure an adult signs the reading record.

Spelling Shed – let's try and get Year 4 to the top of the school league!

Spellings lists – these will be tested weekly.

TT Rockstars

PE:

We will continue to practise our skills and strategy in a range of different sports and games.

Please remember to bring warmer kit in case we are able to do PE outside. Suitable footwear is essential to ensure feet and ankles are safe during activities. Children **must** remove earrings and jewellery before P.E..

PSHE:

In PSHE we will be looking at the topic of 'Healthy Lifestyles' and considering our physical and mental health and well-being. We will explore healthy eating habits, the role the media plays in shaping our perceptions of our selves and others, recognising our achievements and setting goals and deepening our understanding of positive and negative feelings. We will also continue to discuss e-safety, staying safe and being responsible online and on electronic devices.

New Handwriting Scheme

We will be starting to teach our handwriting through the Kinetic Letters scheme. More information can be found at <https://kineticletters.co.uk/>