

Identify and comment on writers' purposes and viewpoints, and the overall effect of the text on the reader.

In child's speak - I can explain the writer's viewpoint and how a text makes the reader feel.

- Did you enjoy this? Why? Which part did you enjoy most?
- What did you like/not like about...?
- What type of text is this?
- What is the most important part?
- What is the main event?
- Why do you think the author wrote...?
- What effect was the writer trying to achieve?
- What is this paragraph/chapter about?
- Can you summarise this chapter/book?
- What does the writer want us to think?
- Are you convinced that...? Why?

Relate texts to their social, cultural and historical traditions

In child's speak - I can compare and contrast stories set in different cultures and times.

- What type of text (genre) is this? e.g. mystery, fable, biography
- Have you read any other books like this?
- Have you read any other books by this author?
- Does this book remind you of anything else - a book, a place, a film etc.?
- Have you come across a character like this before?
- How is this character like a typical hero/villain?

Please feel free to write how your child responded to the questions you asked in their homework diary. It is very helpful to us to know how they are applying their skills at home.



Meadowside Parent/Carer guide to questions to ask children as about their reading



More Fluent Readers

As well as children being able to read fluently and expressively it is important children have a full understanding of what they are reading and how books are structured. At school we teach these skills through our guided reading sessions. There are six different areas we focus on. We have given you some suggestions for the type of questions who may wish to ask your children to develop their skills further. Choose a few questions that you think apply to the particular book they are reading. Some areas are harder than others and your children may need more support with some of the questions more than others as they are developing their skills.

Understand, describe, select or retrieve information, events or ideas from texts and use quotation and reference to text

In child's speak - I can find answers in the text.

- Questions that start with: What... Which... Who?, Which words...?
- What is the name of...? What happened?
- What other word would make sense here?
- Make true/false statements for child to respond to.
- Ask children to devise their own true/false statements.

Deduce, infer or interpret information, events or ideas from texts

In child's speak - I can use clues in the text to read between the lines and discover even more information.

- Questions that start with: Why? How?
- What might happen?
- How can you tell that?
- What interests you about..?
- Why do you think?
- Can you explain..?
- How did the character feel?

- How do we know that? What clues are there?
- What is the atmosphere/mood like?
- Why is this important?
- What do these words tell us about the feelings?
- Can you find two pieces of evidence that show..?
- Can you explain your answer?
- Does this surprise you - why/why not?

Identify and comment on the structure and organisation of texts, including grammatical and presentational features at text level

In child's speak - I can talk about how the text has been put together and organised.

- How does the title/cover/blurb encourage you to read?
- Why has the writer begun/ended like this?
- Where would you find? What part of the text shows...?
- What is the purpose of the picture/heading/diagram etc.
- How does this layout help the reader? How has this text been structured?
- Why has the author used this punctuation?

Explain and comment on writers' use of language, including grammatical and literary features at word and sentence level

In child's speak - I can explain how the writer has used language for different effects.

- What do these words tell you?
- Find three words that show...
- Why has the writer used this word/phrase/sentence?
- How does the author create this feeling/mood?
- Can you find an adjective/verb/adverb that shows...?