



# Stone Age to Iron Age



Year 3  
Spring Term 2 2019

## What was it like to live before technology?

This term we are going to be learning about the Stone Age to Iron Age period in history. After the success of our Varjak Paw unit, we will be linking our learning through the different subjects.

We will be finding out important people linked to the Stone Age, changes in land use over time as well as creating our own cave paintings.

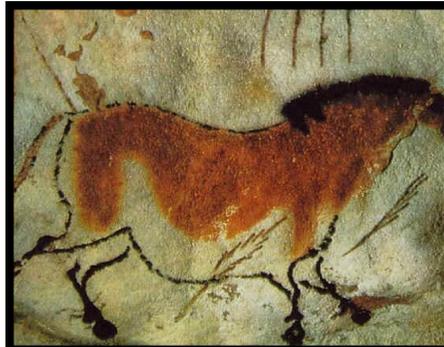
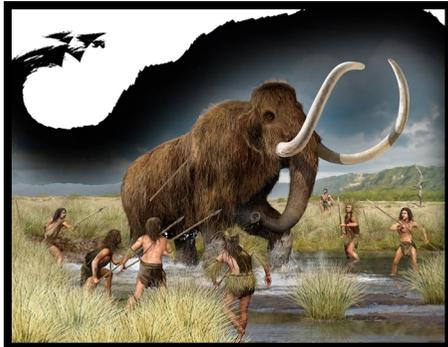
As **readers**... we will read for pleasure and gain a better understanding of what we read. We will focus on increasing reading stamina by enjoying a longer book. We will make predictions from text and pictures. We will also focus on retrieving information from what we have read to build our understanding of character thoughts and actions. We will use this to imagine events in the story through the eyes of different characters.

As **writers**... we will continue to focus on our grammatical skills and how to vary sentence types. These skills will be practised by writing in a variety of genres including descriptions, diary entries, information texts and persuasive writing through letters and posters.

As **historians and geographers**...we will develop our knowledge of changes over time based on natural and human influences.

As **artists**... we will be replicating art in a certain style.

As **scientists**... we will be learning about rocks and soils and how their properties influence what they are used for.



### Confident Individuals

### Meadowside Representatives

### British Citizens

#### Basic Skills

Throughout the topic, there will be opportunities for children to use their speaking and listening skills to share their ideas. They will be using their maths skills to work scientifically to measure and spot patterns.

#### Personal Values

The children will be continuing to learn about resilience throughout this unit. We will be looking at the way of life for Stone Age people and the challenges and hardships that they may have come across.

#### British Values

Throughout this unit we will be developing our understanding of mutual respect by looking at how communities change over time.



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## PE:

PE lessons will take place on Mondays, Tuesdays and Fridays. Please ensure your child has the correct PE kit and can remove any earrings themselves. We will be outside when weather permits, so suitable clothing and footwear is essential.

## Music:

We will be using the Charanga program to introduce the children to the language of music through playing the glockenspiel and recorder. The learning is focussed around exploring and developing playing skills as well as giving opportunities for improvisation.



## MFL: French

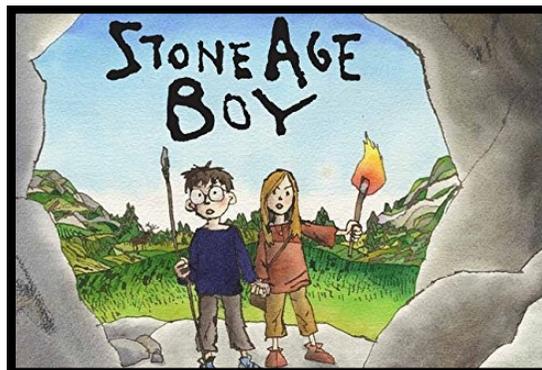
In our French sessions, we will be listening to a variety of French stories and learning some French songs through ICT.

We will be trying to widen our French vocabulary and will be noting down words that take our interest.



## Art:

We will be replicating Stone Age cave paintings.



## RE:

We will be looking at Islam and gaining an understanding of different beliefs and religious practices.



## Maths:

We will continue our topics on mass and volume and we will continue to deepen our understanding of these mathematical areas through problem solving and reasoning tasks. We will then be moving onto money and time.

There will also be a whole school focus on fluency which will involve regular opportunities for children to improve their rapid recall of times table facts.

## Science:

As a part of our topic we will be looking at rocks and soils and their different properties. We will investigate how these properties made them useful during the Stone Age.

## PSHE:

In our PSHE sessions, we will be looking at health and wellbeing issues as well as the sustainability of the environment and the role of money.