



From Farm To Fork

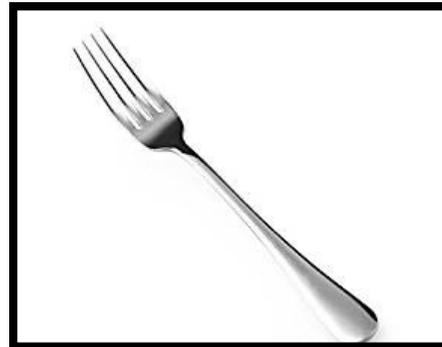


Year 3
Summer Term 2 2019

Where does our food come from?

This term we are going to be learning about where our food comes from. We will be linking as much of our learning to this topic as possible. We will be learning about different food groups; types of farming around the UK; different marketing ideas for products as well as designing and making some of our own products.

We will also be visiting West Lodge farm and learning first-hand about different farming techniques and where their crops go to.



As **readers**... we will read for pleasure and gain a better understanding of what we read. We will focus on increasing reading stamina by enjoying a longer book. We will make predictions from text and pictures. We will also focus on retrieving information from what we have read to build our understanding of character thoughts and actions. We will read poetry and newspaper article to help inform our writing.

As **writers**... we will continue to focus on our grammatical skills and how to vary sentence types. These skills will be practised by writing in a variety of genres including stories, poetry and newspaper articles.

As **historians and geographers**...we will develop our knowledge of changes over time based on natural and human influences with regards to where we get food from and how it is farmed.

As **artists**... we will be studying the work of Andy Goldsworthy.

As **scientists**... we will be learning about our diets can effect our bodies.

Confident Individuals

Meadowside Representatives

British Citizens

Basic Skills

Throughout the topic, there will be opportunities for children to use their speaking and listening skills to share their ideas. They will be using observational skills to spot why different areas are used for different types of farming.

Personal Values

The children will learn about respecting the environment and why it can be better to buy local produce. They will also look at their responsibility to the environment and what choices we can make to protect it.

British Values

Throughout this unit we will be developing our understanding of individual liberty and how we are free to make our own choices about our diets and food choices.



Stone Age to Iron Age



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PE:

PE lessons will take place on Mondays, Wednesdays and Fridays. Please ensure your child has the correct PE kit and can remove any earrings themselves. We will be outside when weather permits, so suitable clothing and footwear is essential.

Music:

We will be using the Charanga program to introduce the children to the language of music through playing the glockenspiel and recorder. The learning is focussed around exploring and developing playing skills as well as giving opportunities for improvisation.



MFL: French

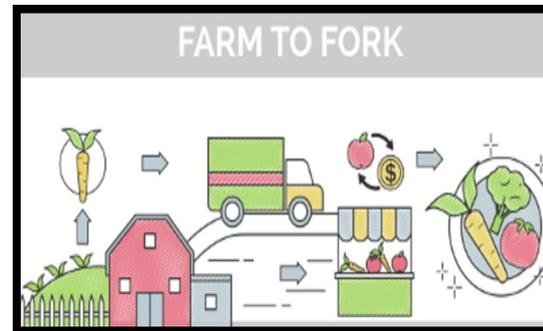
In our French sessions, we will be listening to a variety of French stories and learning some French songs through ICT.

We will be trying to widen our French vocabulary and will be noting down words that take our interest.



Art:

We will be studying the work on Andy Goldsworthy.



RE:

We will be looking at Christianity in action and gaining an understanding of different beliefs and religious practices.



Maths:

We will be learning more about time and money as well as moving onto the properties of different lines and shapes. Feel free to help your child by telling the time with them and working out total prices when shopping.

There will be a continued school focus on fluency which will involve regular opportunities for children to improve their rapid recall of times table facts.

Science:

As a part of our topic we will be looking at different nutrients and how our diets can effect our bodies. We will learn about the skeleton and muscles as a part of this.

PSHE:

In our PSHE sessions, we will continue to look at health and wellbeing issues as well as the sustainability of the environment and the role of money.