



Born in the USA



Year 5
Autumn Term 1

We are very excited to introduce to you our Year 5 topic about America!

We will be taking a journey across North and South America to discover the history of both continents. In addition, we will be comparing the physical geography between the UK and USA. We will be cooking foods from different states and Latin America. Furthermore, we will be appraising and learning songs from a range of American genres and artists.



As **readers** we will be delving into the minds of spies as we enter in the world of Storm Breaker - our class book for this term. The children will be developing their retrieval and inference skills.

As **writers** we will be creating character and setting descriptions; action stories and persuasive letters building on skills from Year 4.

As **geographers** we will be comparing the similarities and differences between the UK and USA. In addition, we will be studying key aspects of mountains, volcanoes and earthquakes whilst developing our map skills.

As **chefs** we will be tantalising our taste-buds with foods from around both North and South America by following different recipes.

As **musicians** we are going to be 'Living on a Prayer' with Bon Jovi and discovering rock music from the different eras in America. Please share your rock knowledge with your children in preparation for September.

Confident Individuals	Meadowside Representatives	British Citizens
Basic Skills	Personal Values	British Values
Across the topic the children will be developing their communication skills through collaboration, discussion, listening and sharing of experiences and knowledge. They will also generate their ideas in a range of forms and media to present to others.	We will promote respect of others through learning about different cultures and beliefs. Our school values this term will promote respect and appreciation of our different communities.	In RE we are studying the different aspects of Hinduism. This will develop their ability for mutual respect, and tolerance, of those with different faiths and beliefs.



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Science:

As part of our CSI Day we will be investigating crime scenes, dusting for fingerprints and analysing evidence to solve mock crime scenes.

We will also be looking at chromatography and how this is linked to solving crimes.



Computing:

The pupils learn more about communicating information securely through an introduction to cryptography (the science of keeping communication and information secret).

They investigate early methods of communicating over distances, learn about two early ciphers, and consider what makes a secure password.



PE:

Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

Please ensure your child has the correct PE kit in school every week suitable for both indoor and outdoor activities. All jewellery MUST be removed.



PSHE:

This term our topic is 'Where we fit' which covers the following aspects: communities; social rules for communities; helping the wider community; where we come from; stereo-types and British values (tolerance).

We will also cover e-Safety each half term.



Maths:

This term we will be covering the following units as part of our scheme - Maths No Problem:

- Number to 1 000 000
- Addition and subtraction
- Multiplication and division
- Word problems



To reinforce the children's times tables knowledge it is an expectation that they access Time Tables Rock Stars on a regular basis from home.

To further aid these skills we will be encouraging them to achieve the prestigious '144 Club' award; how quickly will your child earn their badge of honour?

RE:

This unit introduces pupils to some of the key concepts of Hinduism. It looks at the Hindu belief in a Supreme Being (God) and how this belief is conveyed through practices and worship.

