



Pharaohs, Pyramids and Mummies

Are you ready to travel back in time?



Year 5
Spring Term 1

As part of our theme this term, we will be going back in time, to the days of the Egyptians.

The children are going to really enjoy learning lots of fun facts about Egypt and the Egyptians. We will learn about what it meant to be a Pharaoh - a King of all the land and find out how the ancient Egyptians worshipped hundreds of gods and goddesses. We will also look at how advanced the Egyptians were, in the things they invented - such as the calendar and glass blowing, as well as many other things that are still used today. We will also find out about the Pyramids and what their significance was during this era.

As **readers** this term we will be reading 'Secrets of a Sun King' by Emma Carroll. We will continue to build on our inference, retrieval and word meaning skills.

As **writers** we will be looking at information and instruction texts, whilst continuing to develop our understanding of different sentence types.

As **historians**...we will be learning about the history of Egypt, their rulers and the many inventions they created.

We will be organising an Egyptian day in school for the children and we hope to include a range of activities for them to take part in, which will cover the year 5 learning objectives for **History, Art and Design and Technology**.

Activities will include:

- Mummification
- Pastimes, games and toys
- Making clay amulets
- Storytelling
- Hieroglyphics
- Food tasting



Confident Individuals	Meadowside Representatives	British Citizens
<p>Basic Skills</p> <p>The children will be developing their writing and mathematics skills in science this term. They will create tables that inform the reader of experimental results and in addition they will write predictions and evaluations.</p>	<p>Personal Values/PSHE</p> <p>As part of this work, we will use resources and teaching strategies that reflect and value the diversity of pupils' experiences. Children will be encouraged to use social skills to work and socialise with other pupils from different religious, ethnic and socio-economic backgrounds.</p>	<p>British Values</p> <p>As part of our promotion of the fundamental British values, we will learn about mutual respect and tolerance of those with different faiths and beliefs. This equips children to be caring, thoughtful, and active citizens in school and the wider community.</p>



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Science—Animals including Humans

During this topic we will study the fact that animals, including humans, have offspring which grow into adults.

We will find out about, and describe, the basic needs of animals, including humans, for survival (water, food and air.) We will describe the importance for humans of exercise and eating the right amounts of different types of food. We will then learn about personal hygiene.



PE

The children will continue to have a PE lesson with Mr T every Monday, but from January the children will also be going swimming every Thursday.

Learning about water safety and knowing how to keep yourself safe in and around water is a life-skill and as such, is recognised and measured in the same ways as other key subjects such as maths.

Please ensure your child has the correct PE kit in school every Monday and swimming kit on Thursdays.. All jewellery **MUST** be removed and long-hair tied back.

Maths

This term we will be covering the following units as part of our scheme - Maths No Problem:

- Word problems
- Graphs
- Decimals

To reinforce the children's times tables knowledge it is an expectation that they access Time Tables Rock Stars on a regular basis from home.



In addition, children will receive weekly homework to reinforce the skills they have been learning in class.

PSHE

This term our theme is 'Relationships'.

We will be exploring our feelings, understanding that actions have consequences, working collaboratively, developing negotiation skills and learning how to compromise.

In addition, we will be improving our listening skills and developing the skills needed to raise concerns and to challenge situations that are not acceptable in a positive manner.

RE

This unit enables pupils to learn about the work of two major faith-based charities, Islamic Relief and Christian Aid. They will develop their understanding of the impact of religion in the world and consider important questions of justice and fairness, as well as thinking for themselves.

