



Rushing Rivers

How does the course of a river change over time?



Year 5
Summer Term 1

As part of our theme this term, we will be exploring the journey of a river over time. We will visit a local country park, or similar, to undertake fieldwork by studying a river and creating field sketches.

The children will develop their vocabulary knowledge of geographical river terms and be able to use these with confidence in their work. They will learn about the features of a river and compare rivers in the local area, the UK and across the world.

As **readers** this term we will be reading 'Oranges in No Man's Land' by Elizabeth Laird. We will continue to build on our inference, retrieval and word meaning skills, as well as our summarising skills.

#MeadowsideLovesReading

As **writers** we will be looking at...story writing to include many of the skills we have already learned over the year to-date.

As **geographers**...we will be learning about the human and physical geography of rivers locally, nationally and worldwide.

We will be organising a trip to shortly after the Easter holidays to conduct a field study of a river. More information about this will be sent in due course. We estimate the cost for this will be no more than £10.00.

During the day we will learn about:

The water cycle;

How the course of a river changes over time;

How flooding can be controlled;

How lakes are formed and about erosion.



Confident Individuals

Meadowside Representatives

British Citizens

Basic Skills

The children will be further developing their writing and mathematics skills this term; this will include the regular practising of times tables and arithmetic; regular spelling practise and the learning of new topic vocabulary.

Personal Values/PSHE

As part of this work, we will use resources and teaching strategies that encapsulate living in the wider world. Children will be encouraged to think about their rights and responsibilities; how they can take care of the environment and about managing money.

British Values

As part of our promotion of the fundamental British values, we will learn about mutual respect and tolerance of those with different faiths and beliefs. This equips children to be caring, thoughtful, and active citizens in school and the wider community.



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Science: Living Things and their habitats

During this topic we will study the differences in the life cycle of mammals, amphibians, insects, birds and plants.

We will also be considering the ways both plants and animals reproduce.

Links between science and geography will be made when we visit the River Nene to study our local environment. In addition, we will compare living things in the River Nene with other living things around the world.

PE

The children will continue to have a PE lesson with Mr T every Monday and on Thursdays with the class teacher.

Please ensure your child has the correct PE kit in school every Monday and Thursday which is suitable for outdoor sports. All jewellery **MUST** be removed and long-hair tied back.

Maths

This term we will be covering the following units as part of our scheme - Maths No Problem:

- Percentages
- Geometry
- Position and Movement

To reinforce the children's times tables knowledge it is an expectation that they access **Times Tables Rock Stars** on a regular basis from home.



In addition, children will continue with their daily 144 Club challenge and Fluent in Five.

#MeadowsideMathematics



PSHE

This term our theme is 'Living in the Wider World'. The children will discuss and debate issues around health and wellbeing as well as rules and laws. They will consider their rights and responsibilities within the community and wider world. In addition, they will consider the importance of finance in their lives.

RE

We will be studying stories from other faiths that influence their beliefs and values. This links to our British Values of respect and tolerance of other faiths. We will consider stories from Judaism, Islam, Christianity and Sikhism.

