



It's Good To be Me



**Reception
Autumn Term**

Communication and language

This term we will distinguish class rules and discuss how to keep safe within our learning environment.

We will be spending lots of time listening to stories and recalling what we have read.

We will be setting aside time to ask each other questions and investigate our environment.

Personal, social and emotional development

This term we will set out our behaviour expectations and partner each other up with friendship buddies. We will also introduce the children to Protective Behaviours to discuss our bodies and feelings.

The children will have the opportunity to show and tell their experiences with the class; this will boost the children's self-esteem and confidence.

Physical development

This term the children we will be working on their gross motor skills in kinetic handwriting and learning how to develop their pencil grip.

The children will be introduced to PE lessons, finding a space and how our bodies feel during exercise. We will also be taking part in the daily Mile. The children will be encouraged to walk, run or jog around the playground to promote well-being and fitness.

We will also be looking at our personal hygiene and discussing healthy eating.

Literacy

In literacy we will be introducing the children to our phonics scheme Read Write Inc. We will be learning to recognise single sounds and begin to blend these sounds together to read words.

Children will also be introduced to reading records and reading books which will be brought home to share every day, children are encouraged to read 4 out of 5 nights a week.

Maths

This term children will be starting to recognise numbers 1-10 and put them into order.

Children will be working on counting objects using the one to one principle and count objects from a large group.

Numicon shapes will also be introduced to the children to help them recognise and order numbers.

Children will be introduced to 2D shapes and will start to use positional language.



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This term we will be learning about ourselves and others. Discussing our likes and dislikes and what makes us unique. We will then move onto people who help us, we will be exploring our local community and looking at the roles of different people who help us every day. This will allow opportunities for the children to make links with their experiences and their learning and engage in discussion about a variety of professionals.

Understanding the world

During this term we will be sharing our summer diaries and discuss places we have been during the summer.

Children will also have the opportunity to talk about their families and share their different cultures and beliefs.

We will also have baking sessions during this term to investigate the body, healthy foods and our 5 senses.



Expressive arts and design

Children will be introduced to the primary colours and will investigate these. We will also be exploring different media and what happens when we mix colours together. Children will be able to choose from a range of media such as paint, pencils, crayons, pastels and using scissors.

We will also have opportunities to allow the children re-enact scenarios in their role play.

Children will also be introduced to music sessions once a week.

Confident Individuals

Meadowside Representatives

British Citizens

Basic Skills

We will encourage children to make secure friendships with their peers and take into account each other's needs. We will begin to develop the children's confidence by encouraging lots of class discussions. Children will be encouraged to begin to develop their independence.

Personal Values

Children will be introduced to the schools values.. These are:

- Respect
- Resilience
- Responsibility
- Reflection

Children will be encouraged to begin to use these during their learning.

British Values

Children will be introduced to the British values. This term children will focus on 'the rule of law.' Establishing rules of the classroom and how to follow these. Children will also be made aware of the consequences of not following class rules and how we can address these.