



Water

Where does our water come from?



Year 5
Autumn Term

As part of our theme this term, we are going to be learning everything there is to know about water. We will be discovering how integral water is in our everyday life, and how our supply could be being put in jeopardy.

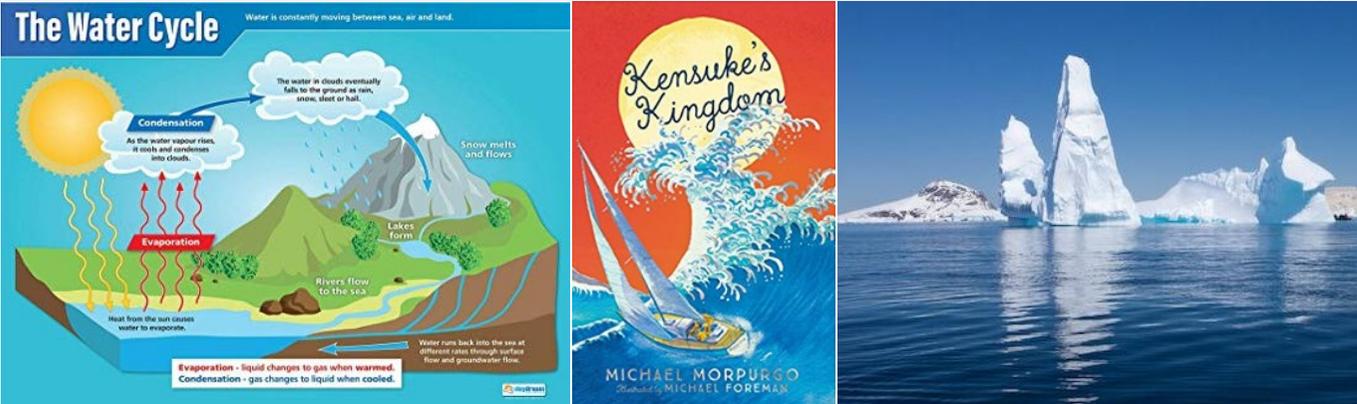
Through our book study we will discover just how big the world truly is by going on an adventure with Michael in the story 'Kensuke's Kingdom', which will ultimately culminate in the children creating their own adventure story.

As **readers** this term we will be reading 'Kensuke's Kingdom' by Michael Morpurgo. We will continue to build on our inference, retrieval and word meaning skills, as well as developing our summarising skills. **#MeadsideLovesReading**

As **writers** we will be consolidating all of the skills learned throughout the year which will include both fiction and non-fiction text types.

As **mathematicians** we will building on our mathematical understanding of fractions, decimals and percentages.

As **geographers**...we will be learning about water. We will be thinking about where our water comes from, how it is used in a range of places, and what challenges we might be facing with water scarcity. We will be aiming to get out into our local environment, which will give us the opportunity to use some our practical skills.



Confident Individuals

Meadside Representatives

British Citizens

Basic Skills

Personal Values/PSHE

British Values

The children will be further developing their writing and mathematics skills this term; this will include the regular practising of times tables and arithmetic; regular spelling practise and the learning of new topic vocabulary.

As part of this work, we will use resources and teaching strategies that encapsulate living in the wider world. Children will be encouraged to think about their part in the world as global citizens. Much of this work will be explored as part of our theme this term.

As part of our promotion of the fundamental British values, we will learn about mutual respect and the rule of law through our PSHE unit ensuring children are equipped with skills to be caring, thoughtful, and active citizens in school and the wider community.





Water



**Year 5
Spring Term**



Science: Properties and changes of materials

In science, we will be exploring the different ways that some materials can change. We will be observing some of these changes by conducting science experiments which will engage the children and help them realise that they are scientists!

There will be plenty of debate and discussion about how different materials compare with each based on their shared or contrasting properties.

PE

The children will continue to have a PE lesson with Mr T every Wednesday and on Thursdays they will go swimming with their class teachers.

Please ensure your child has the correct PE kit in school every Wednesday and Thursday which is suitable for outdoor sports and swimming. All jewellery **MUST** be removed and long-hair tied back.



PSHE

This term, the children will be exploring their role as global citizens through our topic lessons. The children will be asked to consider their impact on the climate and how they might take an active role in reducing their impact.

In addition to this, we will also be participating in quality PSHE activities on Meadowside's first 'Heart U' day. These sessions will involve a range of activities and will be held within the year 5/6 phase.

Maths

This term we will be covering the following units as part of our scheme - Maths No Problem:

- Fractions
- Decimals
- Percentages



We will continue to aim to have deep understanding of different mathematical concepts by digging deeper at every opportunity during lesson time.

To reinforce the children's times tables knowledge it is an expectation that they access **Times Tables Rock Stars** on a regular basis from home.

#MeadowsideMathematics

RE

We will be studying how art and music is intertwined with religion. We will be thinking about how dance and music is used to express faith and worship by looking at both traditional and more contemporary examples from Christianity and Islam.

