

Vile Victorians

Why were the Victorians vile?



Year 6 Autumn Term

We are very excited to introduce to you our Year 6 topic on the Vile Victorians.

This unit of study will allow Year Six to complete a book study on 'Street Child' by Berlie Doherty.

Within this topic we will explore our locality during the time period and consider how things have changed. We will also look at the changes within industry, living conditions as well as the life of the children.

We will endeavour to promote empathy through our visit to Stibbington, where we will undergo a day in the life of a Victorian. We will then encompass all of these feelings into work within school including writing and art work.







Confident Individuals

Meadowside Representatives

British Citizens

Basic Skills

Personal Values

British Values

We will be promoting writing skills throughout this term to ensure that we are using our skills appropriately and accurately to further develop. We will be promoting reflection and responsibility. We will focus on our responsibility for each other not just for ourselves. Reflection will occur throughout our study, when considering life for the Victorian Society.

We will be focusing on the value of 'Democracy'. Throughout our core text study the opportunity regularly arises to discuss choice. We will reflect on democratic choices made within central government recently.

As **readers**... we will be learning to maintain positive attitudes to reading by identifying and discussing themes and conventions.

As **writers**...we will be creating character and setting descriptions. We will be learning to story write whilst interweaving both skills. We will be using our prediction skills to create sensible and justified ideas about moving the story forwards.

As **poets**...we will be exploring the use of figurative language to create imagery for our reader.

As **artists**....we will be using image to express emotion, purpose and character.

As **historians**...we will be investigating the past through a range of sources and using this knowledge to compare and contrast with today's society.

As **geographers**...we will be thinking about how the locality changed with geographical explanations as to benefits of this.

