



Growing at Meadowside Primary School

# Addendum to the SEN Information Report

## September 2020



### EQUALITY DUTY

At Meadowside Primary School we want everyone to reach their full potential and to ensure that all members of our community are treated fairly in all situations.

The Equality Act provides us with a framework to support our commitment to valuing diversity, tackling discrimination, promoting equality and fostering good relationships between people.

### **Changes to School during the Coronavirus**

- When entering the school site, there will be a clearly marked one way system around the outside of the school.
- All Year groups will have a staggered start to the start and end of the day. For some of our children, special arrangements have been made to allow easier access to their classrooms, slightly earlier start times to prevent them becoming distressed.
- On entry to school all children will be asked to sanitise their hands and regularly wash their hands throughout the day.
- Each toilet area has a clearly marked toilet for either the class or year group. These will be cleaned regularly.
- Break times will be staggered and are only 10 minutes long. These will be active and in an allocated part of the playground.
- Lunch will be eaten in the classroom and then all children will go outside for a short break. Each year group has an allocated adult who is aware of all the children's needs.
- We have limited the number of adults on site, so any queries need to be either emailed to the school or a phone call made.
- All classrooms and shared spaces have cleaning equipment accessible.
- Any outside professionals needing to come into school, will be asked to email their own companies risk assessment prior to the visit and complete a visitor's form.
- The Retreat will support children from different bubbles at different times during the morning and cleaned in between.
- Any child or adult displaying any symptoms will have their temperatures taken and placed in a room. This will be recorded on a central sheet by the admin team and sent for test and tracing.
- During the first National Lockdown, as a school we invited our vulnerable children into school as part of our key worker/ vulnerable children group.
- For the more vulnerable children, work was personalised and delivered either by email or face to face on the doorstep.
- Regular telephone calls were made to our SEND and vulnerable children, to ensure that they were safe.
- Social stories were shared with our SEND and vulnerable children to find out about their thoughts during lockdown.
- Questionnaires were shared with our SEND and vulnerable children to find out about their thoughts during lockdown.
- SEND and vulnerable children were offered a face to face meeting with their new class teacher and a visit to their new classroom during the last week of the summer term. Where children were at the highest risk level and shielding the children were offered a virtual meeting with the class teacher.
- All our SEND and vulnerable children received a transition booklet with information about their new class and adults they would be working with from September 2020.
- All children received a one page profile, containing photographs of the adults they would be working with, topics they would be covering, the classroom they would be working in.
- Inclusion Passports have been sent electronically with all sensitive data removed to comply with GDPR.

### January 2021- Lockdown 3

The above has continued along with:

- Face to Face virtual Teams meetings with the child's 1:1 daily, where the 1:1 is completing a short piece of work.
- Using Google Classroom twice daily to interact with their class and see their friends.
- Weekly phone calls from their teacher and where needed a member of the Inclusion Team.
- Personalised learning has been prepared and shared weekly with the children.

- Where children are finding using computers challenging we have supplied paper copies of work and in some cases hand delivered the work.
- Carrying out home visits to check on the welfare of our vulnerable families who have chosen to check their child/ren at home or who have not engaged with the remote learning.
- Where families have not got enough devices for the children's learning or the mental health of a family is a concern, we have spoken to the families to see how we as an Inclusion Team can support and in some cases the child/ren have been invited into school.
- We have held and are holding virtual TAF meetings to support our vulnerable families who have EHA's.
- We have held and are holding virtual meetings with outside professionals such as Jogo Behaviour Specialists, SALT, Educational Psychologists and Community Paediatrician.
- Virtual review meetings have taken place.
- Food parcels have been delivered to some of our vulnerable families.
- We have excellent relationships with our local community and they have supplied food to supplement our food parcels such as Weetabix, Alpro and Morrisons. These companies also provided us food to create Christmas hampers for our families. We delivered 27 hampers.
- We hold fortnightly meetings with our school nurse.
- We have created a set of speech and language resources that the teachers send out weekly to continue with speech interventions that have been set by the speech therapists.
- Our TA's are holding virtual interventions to continue targeted speech work.

#### **Who are the SEND Team?**

Inclusion Lead – Miss Mia Lewis

SENDCO – Mrs Clare Mills      [sendco@meadowsideprimary.org](mailto:sendco@meadowsideprimary.org)

Deputy SENDCo- Mrs Zoe Line      [deputysendco@meadowsideprimary.org](mailto:deputysendco@meadowsideprimary.org)

Inclusion Assistant – Miss Lisa Glide

Designated Safeguarding Lead – Mrs Sarah Hammond

Deputy Designated Safeguarding Leads – Mrs Josie Garnham, Miss Mia Lewis, Mrs Donna Astley, Mrs Clare Mills

Northamptonshire Local Offer <http://www.northamptonshire.gov.uk/councilservices/children-families-education/send/local-offer>

Mrs Hammond is also responsible for managing the schools responsibility for meeting the medical needs of pupils.

If you have any concerns relating to SEND matters do not hesitate to contact us.