



Growing at Meadowside Primary School

Accessibility Action Plan September 2018-2020

Improving Access to the Curriculum				
Objective	Strategy	Outcome	Timescale	Goal Achieved
To review policies to ensure that we reflect inclusive practice.	Strategic cycle for reviewing and updating policies. Keep up to date with current legislation.	The school will comply with the Equality Act 2010 and will offer all pupils equal access to aspects of the curriculum.	Ongoing	
To establish and maintain close relationships with parents.	Termly meetings with parents. Open door policy. Links with all agencies involved.	All information will be shared and there will be a collaborative relationship between school and parents.	Ongoing	
To establish and maintain close relationships with outside agencies to best support pupils with additional needs.	Regular meetings with the Educational Psychologist. Research appropriate agencies for referrals.	All staff are aware of bespoke interventions and resources to support accessibility to the curriculum for all pupils.	Ongoing	
To increase the awareness of pupils and staff to alternative methods of teaching through nationally acclaimed days that celebrate diversity of need.	Research over the year the variety of National days that take place with which we can support in school that strengths awareness of disabilities. E.g. No Pens Day for promoting speech and language.	Children and staff will increase awareness of how lessons can be made more personalised and unique to support disabilities.	Throughout the year	
To further allow access for more children to alternative methods of recording work through the use of technology. To continue to invest in new technology to provide alternative methods of recording learning.	To source new 'apps' to provide specific learning opportunities – especially for children with a VI.	Technology within the school will be maximised to support children who need to use alternative methods of recording. September 2019.	Spring Term.	



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<p>To ensure that adaptations are made here necessary to meet the needs of individual pupils with additional needs that meet the specified requirements given by professionals.</p>	<p>Staff will make reasonable adjustments such as:</p> <ul style="list-style-type: none"> • appropriate seating, acoustic conditioning and lighting • adaptations to the physical environment of the school • access to alternative or augmented forms of communication • provision of tactile and kinaesthetic materials • access to low vision aids • access to specialist aids, equipment or furniture • regular and frequent access to specialist support 	<p>The school will make and maintain adaptations in place to meet sensory and physical needs and those not yet present are being planned for the future.</p>	<p>Ongoing</p>	
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Improving Written Information				
Objective	Strategy	Outcome	Timescale	Goal Achieved
To increase the knowledge and accountability of all staff as teachers of children with different needs and disabilities.	Ongoing training for all staff on SEND to ensure that there is a consistent delivery of information to all parents.	Staff will have an increasing knowledge and take responsibility for communicating clearly with parents, pupils and stakeholders.	Ongoing	
To adapt how information is delivered to meet the needs of different audiences as much as possible.	All staff will be aware that some parents may prefer information being shared verbally rather than in a written report.	Parents and pupils will feel like they have all the information they need regarding their needs and feel supported by the school within all school processes.	Ongoing.	
To improve access to written information for all pupils, parents and visitors.	Create and offer information in alternative formats. Access arrangements are in place for all pupils during lessons and testing.	All information will be accessible by pupils, parents and visitors. There will be evidence of appropriate and reasonable adjustments having been made.	Ongoing	

Improving Access to the Physical Environment				
Objective	Strategy	Outcome	Timescale	Goal Achieved
Purchase a suitable outside picnic bench for wheelchair users.	Investigate suppliers.	All pupils will a good level of inclusivity.	Spring term 2019	
Have a clear evacuation	Train staff in evacuation	A safe escape route with a known	October 2018	



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procedure in place, especially helping with mobility impaired pupils, staff and visitors.	<p>procedures.</p> <p>Train staff in how to support escape for mobility impaired.</p> <p>Identify a delegated person who checks escape routes daily to ensure they are clear.</p>	procedure to all.		
Improve accessibility to Accessible toilets	<p>Ensure no items are stored in there that impact on access.</p> <p>Fit a mirror that is at a suitable height for a wheelchair user. Have clear signage identifying the location of the accessible toilet.</p>	The accessible toilet is totally accessible for all, including wheelchair users.	September 2018	
Ensure bathrooms are accessible.	Ensure, when refurbishing, that all taps are push button or level taps.	All are easy to use for all staff, pupils and visitors.	Ongoing	
Improve signage around the school	<p>Review internal signage. Add more directional signs.</p> <p>Incorporate tactile signage in all future signs.</p>	All areas are clearly sign posted and are fit for purpose.	Ongoing	
Improve quality of provision for HI parents, pupils and visitors.	Purchase a portable loop system and display the sign.	All pupils, staff and visitors can access meetings, assemblies, presentations etc.	TBC	
Ensure visual contrast is improved around the school.	<p>When decorating ensure there is a clear contrast between doors, walls etc.</p> <p>Paint nosings on the top and front of each step to highlight changes in levels, using yellow</p>	All steps are clearly visible to all and do not pose any risk of harm.	Ongoing	



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	paint.			
Improve outside steps.	<p>Ensure all steps with more than 3 or more risings have 2 handrails.</p> <p>Ensure all steps are kept clear of grit and gravel so no hazard is presented.</p>	Steps are safe to use and risk factors removed from the external environment	Ongoing	